



# CALIFORNIA STATE BOARD OF EDUCATION

## JULY 2004 AGENDA

### SUBJECT

Mathematics and Reading Professional Development Program  
(AB 466): Adopt Title 5 Regulations



Action



Information



Public Hearing

### RECOMMENDATION

The California Department of Education recommends that the State Board of Education (SBE) consider comments received during the public comment period and at the public hearing and take action to adopt the regulations.

### SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

The SBE approved the Notice of Proposed Rulemaking, the proposed Title 5 Regulations for the Mathematics and Reading Professional Development Program (AB 466), and the beginning of the 45-day comment process at its meeting on May 12, 2004. The public hearing will be held on July 6, 2004.

### SUMMARY OF KEY ISSUES

The proposed regulations clarify the intent of the legislation by specifying that (beginning in 2004-05) the program's funding may be used to pay for only one professional development sequence (training) per subject (mathematics and reading/language arts) for each eligible teacher, paraprofessional, and instructional aide.

### FISCAL ANALYSIS (AS APPROPRIATE)

The Mathematics and Reading Professional Development Program (AB 466) is funded at the level of \$31.7 million in 2003-04. The proposed regulations would not impact the amount of funding the program receives or the amount a local educational agency would receive as reimbursement for teachers, paraprofessionals, or instructional aides trained.

### ATTACHMENT (S)

[Attachment 1](#): Proposed Regulations (1 page)

A Last Minute Memorandum will be provided that will include a summary of the comments received during the public comment period and at the public hearing (Final Statement of Reasons).

**Title 5. EDUCATION**

**Division 1. State Department of Education**

**Chapter 11. Special Programs**

**Subchapter 21. Mathematics and Reading Professional Development Program**

*Amend Sections 11981 and 11985 to read:*

**§ 11981. Teacher Eligibility.**

In addition to those identified in Education Code Section 99233, (a) Teachers who hold a multiple-subject credential, whose primary assignment is to teach in a classroom that is not self-contained, and who are employed in a public school, will be eligible to receive instruction in mathematics if their primary teaching assignment is mathematics and/or science and may receive instruction in reading/language arts if their primary teaching assignment is reading/language arts or social science.

NOTE: Authority cited: Section 99236, Education Code. Reference: Section 99233, Education Code.

**§ 11985. Participation Requirement.**

(a) The Superintendent of Public Instruction shall award funding to local educational agencies for each participant that fully meets the hour requirements of the Mathematics and Reading Professional Development Program (Article 3, Chapter 5, of Part 65 of the Education Code [Sections 99234(h) and 99237(b)] and Subchapter 21, Chapter 11, Division 1 of Title 5, California Code of Regulations [Section 11980(c)]).

(b) Beginning in 2004-05 fiscal year, such funding shall be limited to one 120 hour sequence of professional development divided into 40 hours of initial training and 80 hours of follow-up professional development per subject area for each teacher eligible to receive instruction as set forth in Education Code Section 99233 and Title 5, California Code of Regulations, Section 11981.

(c) Beginning in 2004-05 fiscal year, such professional development funding shall be limited to one training per subject area for each paraprofessional and instructional aide eligible to receive instruction as set forth in Education Code Section 99233.

NOTE: Authority cited: Section 99236, Education Code. Reference: Sections 99234(h) and 99237(b), Education Code.